

Essex Steam Train & Riverboat

Field Trip Lesson Plan Elementary (History + Science)



LESSON TOPICS FOR BEFORE AND/OR AFTER FIELDTRIP

- --How will tomorrow's fieldtrip include both history and science?
- --How do railroads move people and goods?
- --How do river valleys provide a home for plants and animals?

MOTIVATIONS

Before Trip: Tomorrow you will be on a boat and a train! Both are parts of history and science.

After Trip: What did you enjoy most about yesterday's fieldtrip?

ACTIVITIES QUESTIONS

Before Trip:

- 1. Introduce students to steam trains.
- 2. Introduce students to river valleys, and riverboat transportation.

After Trip:

- 1. Have students identify plants and wildlife seen on their trip.
- 2. Have students write stories about their trip on the boat and train.

Before Trip:

- 1. How did steam trains use to move people and goods?
- 2. Why are steam trains not used too much today?

After Trip:

- 1. Why are there so many plants and animals along the Connecticut River?
- 2. How do trains and boats provide transportation?

SUMMARY

ADDITIONAL LESSONS

Before '	Trip:	Tomorrow'	s trip	will inc	lude
a train,	a boat	, and lots o	f plar	nts and	
wildlife!			-		

After Trip: Railroads and boats are forms of transportation for goods and people, just like you!

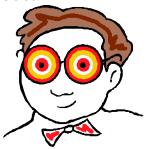
- 1. Transcontinental Railroad
- 2. Local History (Rivers, Boats, Trains)
- 3. Types of Plants and Animals

Name:							
							_

<u>Fieldtrip</u>



Use your eyes and find everything on the list. Put an X next to each one you see!



- 1. The Steam Train _____
- 2. The Connecticut River _____
- 3. The Castle _____
- 4. The Riverboat _____

Now, answer the questions:

- 1. What sounds does the train make?
- 2. What animals have you seen?
- 3. What can you see from the riverboat?
- 4. On the back, draw a picture of your favorite part of the day!